

Writing units for each year Group 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One	Changes within living memory - Toys (Everyday Materials)	Rosa Parks / Emily Davison (Seasonal Changes – light touch)	Hot air balloons/flying Amelia Earhart (Animals Including Humans 1)	Hackney (Plants) (Seasonal Changes – light touch)	Hot and Cold Deserts (Animals Including Humans 2)	(Seasonal Changes) Child led topic
Assessed pieces	Narrative 1 – retell story with familiar setting Signs, labels, captions, lists -use non-fiction & fiction situations for Materials and Toys	Narrative 2 (Stories with familiar setting) –retell story Recount 1 - weekend news/ changes in Autumn	Poetry 2 - the senses (Rhymes with predictable and repetitive patterns) Recount 2 - Diary of Amelia Earhart	Information text 1 - Plants in the local area poster Narrative 4 (Descriptive writing) - Setting	Chronological reports 1 - Deserts/Animals Explanation 1 -How animals keep warm or cool. Explain different Animal classes	Recount 2 - (Topic dependant) Narrative 5 (Fairy Tale stories)
Not assessed	Poetry 1 (Rhymes with predictable and repetitive patterns) focus on materials toys	Play script 1 -using familiar story/topic	Narrative 3 (traditional tale)	Instructional 1 - My journey to school	Poetry 3 (Traditional rhymes)	Information text 2 -Overview of Seasonal changes

Year Two	Mary Seacole Florence Nightingale (Animals Including Humans)	Great Fire of London (Uses of Everyday Materials)	Transport (Living Things and Their Habitats)	UK in the world	Local Habitats (Plants)	Child led topic
Assessed pieces	<p>Persuasive Argument 1- Florence letter</p> <p>Report 1 –different food types</p>	<p>Recount 1-Fire of London diary</p> <p>Narrative 1 <i>(traditional tale)</i></p>	<p>Explanation 1-how different transports move / How a habitat suits particular animals</p> <p>Poetry 1 -Transport / Mrs Armitage</p>	<p>Descriptive writing 1 –describe two different places in UK</p> <p>Narrative 2-</p>	<p>Report 2- The Local habitat (Information poster)</p> <p>Instructional 2- growing beans</p>	<p>Narrative 3 - (Topic dependant)</p> <p>Recount 2- (Topic dependant)</p>
Not assessed	<p>Instructional- 1 How to make a healthy cucumber sandwich</p>	<p>Explanation 1 - how the fire spread so quickly/ How suitable everyday materials are.</p>	<p>Recount 2 –diary of Bob</p>	<p>Poetry 2 from different cultures</p>	<p>Play scripts1 -Jack & the beanstalk/Space travel</p>	<p>Report 3 (Topic dependant)</p>

Year Three	Changes in Britain from Stone Age to Bronze Age (Animals Including Humans)	Cleopatra & Ancient Egypt (Light)	Inventions that use magnets (Forces and Magnets)	Brazil (Plants)	Mountains and Volcanoes (Rocks & Soils)	Child led topic
Assessed pieces	<p>Report 1 Difference between the Stone Age and modern day</p> <p>Persuasive writing 1- Come to the Bronze age</p>	<p>Narrative 1 -focus on dialogue</p> <p>Recount 1- biography of Cleopatra</p>	<p>Explanation x1- Explain how do different machines move /how magnets move objects</p> <p>Balanced discussion1 -based on Iron man story</p>	<p>Report 2-Brazil</p> <p>Narrative 3 Brazilian folk tales</p>	<p>Poetry 1-Pompeii poems</p> <p>Narrative 4 -Focus on plot</p>	<p>Descriptive writing 1 (Topic dependant)</p> <p>Recount 3 (Topic dependant)</p>
Not assessed	<p>Persuasive 2 -letter asking UG to visit the modern age</p>	<p>Instructions 1 -Egyptian embalming/ How to make a shadow puppet</p>	<p>Narrative 2- Focus on story opening</p>	<p>Information leaflet 1 - Come to Brazil/Plants</p>	<p>Recount 2 -Diary of The Mountain who loved a bird/Diary of a fossil hunter</p>	<p>Play script 1 (Topic dependant)</p>

Year Four	Romans Empire's Impact on Britain (Living Things and Their Habitats 1)	Romans Empire's Impact on Britain (Living Things and Their Habitats 2)	Eweka & The Kingdom of Benin (Animals Including Humans – digestion / teeth)	Light Bulb (Electricity)	Spain (Sound)	Rivers (States of Matter)
Assessed pieces	<p>Narrative 1 – Myth of Saturn</p> <p>Persuasive 1 letter request to become a soldier in the Roman army</p>	<p>Report 1 -Life in Roman Britain</p> <p>Balanced discussion- 1 The changing environmental</p>	<p>Recount 1-Biography of Eweka</p> <p>Narrative 2 -Historical</p>	<p>Recount 2 – newspaper article on Edison inventing the light bulb</p> <p>Report 2 -the lightbulb</p>	<p>Persuasive writing 2- Fiesta</p> <p>Explanation x1 -How different instruments make sounds</p>	<p>Narrative 3 -based on 'Where the river begins'</p> <p>Poetry 2- personification poetry</p>
Not assessed	<p>Poetry 1 -The Samhain</p>	<p>Play script 1 - life in Ancient Rome</p>	<p>Instructional 1 - posters on keeping teeth healthy</p>	<p>Recount 3 -monologue</p>	<p>Report 3 - Spain</p>	<p>Information text 1 (inc.diagrams explanations) -The Water cycle</p>

Year Five	Vikings and Anglo Saxons in Britain (to 1066) (Properties and Changes of Materials 1)	Vikings and Anglo Saxons in Britain (to 1066) (Properties and Changes of Materials 2)	Nelson Mandela (Forces)	Inventions we wouldn't have without space travel (Earth and Space)	UK / London (Animals Including Humans)	Deserts (Living Things and Their Habitats)
Assessed pieces	<p>Recount 1 -Anglo Saxon newspapers</p> <p>Poetry 1 -Locomotion poems</p>	<p>Report 1- Invaders</p> <p>Narrative 2- adventure story Vikings</p>	<p>Balanced discussion 1 -Was it right for Nelson Mandela protest</p> <p>Recount 2 -Biography Nelson Mandela</p>	<p>Explanation 1- Day/Night Seasons.</p> <p>Narrative 3 -Space/Science fiction story</p>	<p>Persuasive writing 2- Letter persuading tourists to visit London</p> <p>Recount 3 –two diary entries based on The London eye Mystery</p>	<p>Narrative 4– using POV of character in Holes</p> <p>Report 2 -Desert animals</p>
Not assessed	<p>Narrative passage 1 (using Speech and Dialogue)-related to Anglo Saxon life</p>	<p>Play scripts 1 -based on children's Viking stories</p>	<p>Poetry 2- Forces/Gravity</p>	<p>Information text/poster 1 (inc.diagrams, explanations)- My Space Vehicle design</p>	<p>Information 2 text/poster-(inc. diagrams, explanations) - Life cycles and changes</p>	<p>Persuasive leaflet 3-- Come to Camp Green Lake</p>

Year Six	WW2 / Anne Frank (Light)	WW2 / Anne Frank (Electricity)	Ancient Greece (Animals Including humans)	FOCUS ON SPaG	Mary Anning/Darwen (Evolution and Inheritance)	Oceans (Living Things and Their Habitats)
Assessed pieces	<p>Persuasive Argument 1- Carrie's Letter/Rose Blanch</p> <p>Narrative 1 -Beach landing</p>	<p>Recount 1- diary of Evacuee</p> <p>Recount 2 – Newspaper Bombing of Saint Paul's</p>	<p>Balanced discussion 1- Athens vs Sparta</p> <p>Narrative 3 – Ancient Greek Myth</p>	<p>Narrative 2- How authors handle time;</p> <p>SPAG focus</p>	<p>Recount 3 -Diary entries showing emotions before and after a scientific discovery</p> <p>Report 1 - Evolution</p>	<p>Report 2 (Inc. explanations) -The Blue Whale</p> <p>Balanced discussion 2 - How humans are affecting the marine environment</p>
Not assessed	<p>Information 1 text/poster- (inc.diagrams explanation) - How we see</p>	<p>Poetry & performance 1- Personification poetry</p>			<p>Recount 4 -Biography of Mary Anning /Charles Darwin</p>	<p>Persuasive writing 2 - Spend time on a luxury Yacht /at Sea world</p>