



Berger Primary School Catch Up Funding 2020 – 2021

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year. Schools are able to spend the funding in the most effective way for pupils in the local context, ensuring that there is a focus on disadvantage and vulnerable pupils.

Funding Allocation Schools will receive a total of £80 per pupil (for Reception through to Year 6) in 3 instalments.

The school will measure the impact of the catch up funding at the end of 2020 – 2021 through monitoring and intervention analysis.

At Berger Primary School, we are alert to and mindful of the impact that Covid 19 has had on the lives of our pupils and their families. We have seen the impact on children's education, emotional wellbeing and readiness to learn. We are working strategically and sensitively to ensure that children are able to move forward positively from the disruption of this year.

Some of the catch up work which falls outside of the allocated funding includes:

- Continuing to ensure that teaching is of a consistently high standard through continued CPD (metacognition / zones of regulation / writing / music / design and technology / art / anti-racism training / mental health training etc) and regular performance support from SLT
- Applying for Holiday Activities and Food funding in order to provide inexpensive or free (for FSM children) Easter and Summer camps to allow children to develop non-academic skills in sports and the arts (this will additionally support the mental health of children who find school holidays challenging)
- Regular, specialist led, maths interventions in Years 5 and 6

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| Total Number of Pupils on Roll (Reception – Year 6) | 420 |
| Number of PPG pupils | 162 |
| Number of SEND pupils | 85 |
| Funding so far | Nov £8270 March £10820 |

| Action | Rationale | Implementation | Led by: |
|--|--|---|---|
| 2 x Experienced teachers providing additional support to small groups and 1-1 in Early Years and Key Stage 1 | <p>In order to support pupils who have fallen behind furthest, structured interventions will be used. The particular focus for these will be phonics, literacy and numeracy, with an additional focus on oracy. Sessions will be carefully timetabled, and maintained over a sustained period in order to enable consistent delivery.</p> <p>The rationale for the use of experienced teachers is directly from evidence collected by the EEF that the quality of the teaching in small groups may be as or more important than the precise group size. We expect that more support will be required for younger learners.</p> | These interventions will follow on from assessment, in order to ensure that support is well-targeted and to monitor pupil progress. | Tania - Early Years / Year 1 Amina - Year 1 Reading / Year 2 |
| 1 x dedicated catch up TALA | In order to support pupils who have fallen behind furthest, a dedicated TALA will undertake small group tuition targeted at pupils' specific needs. The focus for these will be literacy and numeracy. Sessions will be carefully timetabled, and maintained over a sustained period in order to enable consistent delivery. | These interventions will follow on from assessment, in order to ensure that support is well-targeted and to monitor pupil progress. | Julie |